



Annual School Improvement Plan 2017

1. SYSTEM STRATEGIC OUTCOMES	2. SCHOOL STRATEGIC PLAN LINK (School Strategic Plan)	3. SMART GOALS (Specific, Measurable, Achievable, Result Orientated, Timed)	4. STRATEGIES TO ACHIEVE THE GOAL	5. LINKS	6. RESPONSIBILITY	7. CEWA SERVICE DELIVERY	8. SUCCESS INDICATORS
WHY?	WHY?	WHAT?	HOW we will work together? HOW we will do what we do?		WHO is responsible to deliver and WHEN?	Support & other key Resources	Reportable in Annual Report
<p>Learning</p> <p><i>Enhance student achievement and wellbeing</i></p> <p><i>Increase student and staff engagement in their own learning and faith formation</i></p>	<p>Staff, students, families and the wider school community promote and sustain student wellbeing and positive student behaviour in a safe and supportive learning environment, underpinned by an effective pastoral care policy based on Gospel values.</p> <p>The school, through its practices and procedures, demonstrates a commitment to creating and sustaining an orderly and safe environment that supports student wellbeing and that enables relationships across the school community to be positive.</p>	<p>BY WEEK X....</p> <ul style="list-style-type: none"> the behaviour management policy, based on restorative principles, will be revised and articulated to the staff and community processes will be refined and articulated for identifying and supporting students at risk <p>strategies that promote SEL at the school are widely known and implemented</p> <p>school wide based programs are in place to promote positive relationship building</p> <p>a safe, respected and tolerant school climate is supported and framed by the school's values.</p>	<ul style="list-style-type: none"> Restorative Justice to be revisited Lanyards for staff to refer to. Keeping Safe PD Code of Conduct Workshop <p>WA Curriculum General Capability – personal and social capability skills (SEL) will be incorporated into the learning intentions and success criteria developed for Literacy blocks.</p> <p>Data collection of SEL capabilities to be established from K-6.</p> <p>Weekly Values focused assemblies and weekly newsletters.</p> <p>Teacher resources are compiled to assist in development of Values.</p>	402 Pastoral Care of Students		<p>http://cms.ceo.wa.li/bguides.com/QCS/2015/4402</p> <ul style="list-style-type: none"> the National Safe School Framework Kidsmatter Keeping Safe 	<ul style="list-style-type: none"> the pastoral care policy and procedures are consistently followed Walkthroughs Feedback from QCS Climate survey data is acted upon

Engagement

Enhance parental engagement in their child's learning and faith formation

Develop our people to be leaders in Catholic Education's mission

<p>The school creates a range of opportunities to communicate and facilitate parish, parent and family engagement that reflects and respects the diversity within the school community.</p> <p>The school actively seeks ways to enhance student learning and wellbeing by collaborating with other education and training institutions, local businesses and community organisations.</p>	<p>BY WEEK X</p> <ul style="list-style-type: none"> practices and processes used to inform parents and families will be refined and articulated the school will use a variety of communication methods to seek and share information between home, parish and school there is regular access to external providers to assist in supporting student well being the school builds partnerships with parents, families, local businesses and community organisations (including allied health, family support, counseling and rehabilitation services) to improve opportunities and outcomes for students; 	<ul style="list-style-type: none"> Develop Communication strategy/policy. Social Media (ICT) Policy refined. Case Management Meetings involve external providers identify potential community partners on the basis of their capacity to contribute to improved student achievement and/or wellbeing; 	<p>201 Engagement with the School Community</p> <p>202 Wider Community Partnerships</p>		<p>http://cms.ceo.wa.li/bguides.com/QCS/2015/2201</p> <p>http://cms.ceo.wa.li/bguides.com/QCS/2015/2202</p>	<ul style="list-style-type: none"> the school collects evidence to evaluate the impact of strategies established to strengthen home/ school/ community engagement.
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Accountability

Increase understanding of our individual and collective responsibility for Catholic Education's mission

Ensure inclusivity, good governance and the resource allocation required to meet our mission

<p>Teachers take responsibility for changes in practice required to achieve school targets and are using data on a regular basis to monitor the effectiveness of their own efforts to meet those targets.</p> <p>The school applies its resources (staff time, expertise, funds, facilities, materials) in a targeted manner to meet the learning and wellbeing needs of all students.</p>	<p>BY WEEK X...</p> <ul style="list-style-type: none"> • Explicit and clear school-wide targets for improvement and data collection timeline will be set and communicated to parents and families, teachers and students, with accompanying timelines. • There are school-wide programs and approaches to identify and select students requiring additional or specialist support; • the school Board will give priority to initiatives aimed at improving outcomes for students; 	<ul style="list-style-type: none"> • Assessment & Data collection including targets. • Summary of results communicated in the newsletter. • MiniLit, LLI, Reading Recovery 	<p>301 An Explicit Improvement Agenda</p>	<p>Learning Support Students with Disabilities Consultant – Paula Power</p>		<ul style="list-style-type: none"> • progress towards targets is monitored and initiatives and programs are systematically evaluated • targetted use of discretionary school funds, • the school budget aligns local and system priorities.
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<p>Discipleship <i>Enhance opportunities for personal faith development</i></p> <p><i>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</i></p>	<p>The school actively promotes what is involved in committing oneself to serve God by servng others, and by seeking to establish and maintain a fair and just society that cares for all and protects its most vulnerable members.</p>	<p>The school has a clearly documented and current evangelisation plan.</p> <p>The plan is aligned to the Mandate of the Catholic Education Commission of Western Australia and Catholic Church documents on education.</p> <p>The plan makes explicit how all aspects of the school’s curriculum and culture contribute to the Christian formation of staff and students through specific evangelising initiatives.</p> <p>The school promotes student awareness of welfare and social justice issues in the community and encourages them to action through Christian Service Learning.</p>	<ul style="list-style-type: none"> Attendance of Leadership Team at GDC. professional development is provided for staff – retreat Catholic Social Justice Community service 	<p>102 Integrating Catholic Faith Life and Culture</p>			<ul style="list-style-type: none"> On School website experiences of liturgies, prayer, retreats and other celebrations are communicated on school planners opportunities for faith formation are provided in order for staff to develop a personal relationship with Jesus and the school uses religious symbols, practices and sacred places as important reminders to students of the presence of God.
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