

ST FRANCIS XAVIER PRIMARY SCHOOL



Annual Report to School Community 2017

School Improvement

Success Measures of 2016

St Francis Xavier Annual School Improvement Plan (ASIP) for 2016 included the following focus point. The success measures have been included; however several are still yet to be embedded in the school environment and require ongoing development.

Area	Focus	Measure
LEARNING	<p>Enhance student achievement and wellbeing.</p> <p>Increase student and staff engagement in their own learning.</p>	<p>Standardised planning documents were developed, linked to Australian Curriculum and are being used by all staff to inform teaching practice.</p> <p>Performance and development process ensure all teachers met with leadership team members to identify personalized targeted professional development needs.</p>
ENGAGEMENT	<p>Enhance parental engagement in their child's learning and faith formation.</p> <p>Develop out of school care for families within St Francis Xavier.</p>	<p>The development of a role description has occurred. Position yet to be filled due to funding inability. Facebook was introduced in 2015 to communicate with parents and a new web page developed.</p> <p>The issue was explored; however data suggests that current enrolment numbers do not ensure financial viability and even physical infrastructure needs to be modified to cater for out of school care. The decision to postpone implementation was made.</p>
ACCOUNTABILITY	<p>Increase understanding of our individual and collective responsibility for Catholic Education's mission.</p> <p>Ensure inclusivity, good governance and the resource allocation required to meet our mission.</p>	<p>Staff improvement is being monitored using the AITSL standards and forms part of individual annual appraisal.</p> <p>Teaching staff have been trained in SEQTA and are now utilizing the program to maintain daily attendance and pastoral care of students. All K- P academic and pastoral records are housed in SEQTA.</p>
DISCIPLESHIP	<p>Enhance opportunities for personal faith development.</p>	<p>Staff have participated in faith development provided by CEWA and the local parish.</p> <p>An engagement plan has been developed and communicated the</p>

	Increase enrolment of the vulnerable, poor and marginalized as a visible sign of our faith in action.	school community.
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In 2017 St Francis Xavier has developed the following focus areas to guide school improvement.

Area	Focus	Outcome
LEARNING	<p>Staff, students, families and the wider school community promote and sustain student wellbeing and positive student behaviour in a safe and supportive learning environment, underpinned by an effective pastoral care policy based on Gospel values.</p> <p>The school, through its practices and procedures, demonstrates a commitment to creating and sustaining an orderly and safe environment that supports student wellbeing and that enables relationships across the school community</p>	<p>The pastoral care policy and procedures are consistently followed</p> <p>Feedback from QCS Climate survey data is acted upon</p>
ENGAGEMENT	<p>The school creates a range of opportunities to communicate and facilitate parish, parent and family engagement that reflects and respects the diversity within the school community.</p> <p>The school actively seeks ways to enhance student learning and wellbeing by collaborating with other education and training institutions, local businesses and community organisations.</p>	<p>The school collects evidence to evaluate the impact of strategies established to strengthen home/ school/ community</p>
ACCOUNTABILITY	<p>Teachers take responsibility for changes in practice required to achieve school targets and are using data on a regular basis to monitor the effectiveness of their own efforts to meet those targets.</p> <p>The school applies its resources (staff time, expertise, funds, facilities, materials) in a targeted manner to meet the learning and wellbeing needs</p>	<p>Progress towards targets is monitored and initiatives and programs are systematically evaluated</p> <ul style="list-style-type: none"> • targeted use of discretionary school funds, • the school budget aligns local and system priorities.
DISCIPLESHIP	<p>The school actively promotes what is involved in committing oneself to serve God by serving others, and by seeking to establish and maintain a fair and just society that cares for all and protects its most vulnerable members.</p>	<p>Experiences of liturgies, prayer, retreats and other celebrations are communicated on school planners</p> <p>Opportunities for faith formation are provided in order for staff to develop a personal relationship with Jesus.</p> <p>The school uses religious symbols, practices and sacred places as important reminders to students of the presence of God.</p>

Finance and Infrastructure Report

The finance report and budget for 2017 is as follows:



Collections

2017 INITIAL BUDGET

St Francis Xavier Primary School - GERALDTON (8280)

Summary

Budgeted Operations	Tuition Amount (\$)	Boarding Amount (\$)
Recurrent Income	4,598,822	
Recurrent Expenditure	4,564,689	
Recurrent Result	34,133	
Capital Income	105,000	
Capital Expenditure	154,500	
Capital Result	-49,500	
Income Result	4,703,822	
Expenditure Result	4,719,189	
ESTIMATED RESULT FOR 2017 (Positive for surplus, Negative for deficit)	-15,367	0

Estimated Opening Balance 1 January 2017	Tuition Amount (\$)	Boarding Amount (\$)
Operating Account	350,000	
CDF/DDF Account	17,000	
Account 1	0	
Account 2	200,000	
All Other Accounts		
TOTAL	567,000	

Summary Position for 2017	Tuition Amount (\$)	Boarding Amount (\$)
Estimated Opening Balance 1 January 2017	567,000	
Estimated result for 2017	-15,367	0
Cash reserves as at 31 December 2017	551,633	0
January 2018 salaries (auto-calculated)	316,011	0
Cash Reserves after January 2018 salaries:	235,622	0
Cash reserves after January 2018 salaries that are set aside for the following provisions:		
Building Account	60,000	
Information Technology	30,000	
Deferred Maintenance	42,143	
Vehicle Replacement	10,000	
Special Initiatives	79,358	
Other		
BALANCE (Positive for surplus, Negative for deficit)	14,121	0

Message from Key Groups

2016 Principal Report

This year, St Francis Xavier's faced change in several aspects. A new Assistant Principal, new Principal, and new direction within the region and system of Catholic Education with the Collaborative project being a substantial commitment by the school. Change is constant in schools and I am proud to say that amongst numerous changes continuous improvement is evident across the school. *This is in part not because of the new members of the school but due to the people who have worked tirelessly to establish St Francis Xavier as a flourishing school community.*

Before looking to the future it is important to recognise the past and acknowledge the contributions of departing staff. In 2015, Mrs Therese Asplin was offered and accepted a position at St Lawrence's and Mrs Donna Kempton took a year's leave and subsequent acceptance of a position at St Lawrence's. In their combined plus twenty years of leadership, Therese and Donna worked tirelessly at ensuring St Francis Xavier had both facilities and educational programs that supported student learning. Their guidance and wisdom has ensured St Francis has the capacity to accommodate students' needs now

and into the future. Therese and Donna's leadership will be missed but the foundation of their work will remain for many years.

Spiritually, Fr Michael and Fr Albi ensured students, staff and parents continued to be welcomed into the Church. Their continuous outreach, celebration of liturgical celebrations and friendship allowed the relationship between parish and school to strengthen. I thank Fr Michael and Albi for their tireless contributions to St Francis Xavier School Community.

I would also like to thank the School Board and Parents and Friends Association for their contributions. The Board has been relentless in ensuring the physical needs of our students are met highlighted by the successful completion of the master school plan over the past 4 years. Decision making has always been based on the needs of the school's greatest assets, the children. I thank the board for their dedication, especially the Chair Phil Sorgiovanni, for his welcome, encouragement, and support of the school leadership team. I thank Steve Wilkins who is retiring from the school board this year for their contribution.

The P&F contributed in excess of \$35,000 to ensure our children had access to resources and educational opportunities otherwise unavailable. This includes work to the early childhood area that is anticipated to be completed over the Christmas period. In addition, the P&F provided activities for families and parents to develop positive relationships and ensure St Francis Xavier's community spirit is preserved. I acknowledge the wonderful contributions the Executive and parent volunteers have made, in particular Haley Morris, Mel Sorgiovanni and Anita Teakle. Last Friday night's Feast Day celebration was a wonderful initiative and example of building a positive school community.

I thank the staff at St Francis's and their ongoing commitment to Catholic Education. Education has many external challenges. Staff have adjusted to the increasing demands and challenges of new curriculum and of student needs. Staff have embraced learning, developing their own knowledge of the curriculum and pedagogy, continuing the pursuit to provide quality educational experiences for all children. Learning is our business and St Francis Xavier is well placed to enhance and adapt to the educational needs of students.

I thank the parent community for their initial warmth and welcome. Working collaboratively to develop positive partnerships and a shared vision for our children's education has been greatly valued. I acknowledge that parents are the first educators of children and without your support the full potential of St Francis Xavier School cannot be reached. I look forward to continuing this next year.

To the students, the stars of the show and stars of our school. Without your energy, your enthusiasm, your love of learning and generosity of heart our school wouldn't be the wonderful place to visit each day. From the smiling Kindergartens to the leadership of our Graduating Year Six students, particularly Ben Warr and Niamh Blake. You have conducted yourselves impeccably and represented the school well. Congratulations and we wish you all well. (clap)

St Francis Xavier faces ongoing challenges as we head into 2017. As we continue to make St Francis Xavier the school of choice in Geraldton changes will occur. I look forward to taking some bold steps to respond to the contemporary needs of students and parents in a rapidly changing education landscape and developing a new direction with the Board, P&F and staff in 2017. Importantly, amongst this change, I am assured that the commitment of staff, positive support of the parent body and spiritual guidance of our Priests, St Francis Xavier will continue to ensure the school remains vigilant to its core goals;

- Aspiring to nurture the whole person in a community centered on Gospel values.
- Committed to provide an education that empowers all to become life-long learners.

Thank you

Shelly Campbell – 28 Years

Donna Kempton – 25 plus years

We also have other departing staff, Mrs Krippner, Mrs Briggs, Mrs Pomery, Mrs Skewes, Mrs Smyth and Mrs Bombara and I thank them for their commitment and service to St Francis Xavier. These staff will be acknowledged at a later stage.

Ben Doyle
Principal