



## ST FRANCIS XAVIER

### Reporting and Assessment Schedule and Guidelines

St Francis Xavier offers students a balanced curriculum, providing them with opportunities to achieve the outcomes of the eight Learning Areas in accordance with the Western Australian Curriculum and Assessment Outline (The Outline). Teachers monitor and assess individual student achievement based on the Principles of Learning, Teaching and Assessment to:

- provide individual students with feedback to students on their learning through the use of learning intentions and success criteria.
- use student achievement information to plan future learning programs through diagnostic testing.
- make judgements of student achievement in relation to the year-level achievement standard through moderation across classes and Judging Standards documentation.
- administer prescribed national (NAPLAN) and state-wide assessments Early Years Literacy & Numeracy Data (EYLND), Online Entry (OLE), Bishop's Religious Literacy Assessment (BRLA) Brightpath Writing and Numeracy Assessments.
- provide information on how a student's achievement compares with the student's peer group at the school, on request from the student's parents/carers.
- communicate with parents/carers about student progress and achievement through parent interviews and three-way conferences.
- report to parents/carers for each student at the end of each term through formal School Reports.
- report to parents/carers with information relating to the development of other student attributes that influence learning through pastoral care notes via SEQTA.



	Kindy	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Term 1</b>	Running Records (Week 3) *when appropriate			Running Records or Informal Prose Inventory (by Week 5)				
	Screening of Communication Skills	On-Entry Assessment Program All students (Week 4-7)						
		InitialLit Screening Test (Week 2)						
		InitialLit Cumulative Review (Week 9)						
		BrightPath Writing Assessments						
		Australian Standardised Test (by Week 3) *new students						
		PAT Reading & PAT Maths Test (by Week 3) *new students						
<b>Term 2</b>	Screening of Communication Skills	Running Records (Week 3) *when appropriate	Running Records or Informal Prose Inventory (by Week 5)					
		BrightPath Assessments						
		InitialLit Cumulative Review						
		Addition & Subtraction			Basic Facts Test (Week 8)			
					NAPLAN (Week 3)		NAPLAN (Week 3)	
<b>Term 3</b>	Screening of Communication Skills		Running Records or Informal Prose Inventory (by Week 5)					
		InitialLit Cumulative Review						
		BrightPath Assessments						
				Bishop's Religious Literacy Test (Week 5)		Bishop's Religious Literacy Test (week 5)		
		Basic Facts Test (Week 5)						
<b>Term 4</b>	Screening of Communication Skills	Running Records or Informal Prose Inventory (by Week 5)						
		BrightPath Assessments						
		InitialLit Cumulative Review						
		On-Entry Assessment Program All students (Week 3-6)						
		Basic Facts Test (Week 8)						
		PAT Reading & PAT Maths Test (Week 7)						
		Australian Standardised Spelling Test (Week 8)						
		Running Records or Informal Prose Inventory (Week 8)						
	MultiLit Placement Tests (Week 9)							

*School Data Collection Schedule May change depending on calendar years*

### Modified Curriculum

Where there is a legitimate reason for a student to follow a modified curriculum (for example, gifted and talented students, students with disability and additional learning needs, students for whom English is an additional language/dialect) the relevant staff member will negotiate the variation with the student and parents/carers and document decisions made.

### Formal reporting

At the end of each semester parents/carers will be provided with a formal report. The report will include an assessment of the student's achievement in terms of the Western Australian achievement standards, as detailed in the School Curriculum and Standards Authority (the Authority) Western Australian Curriculum and Assessment Outline (the Outline).



The Semester One grade is an indicative grade, while the Semester Two grade is the final grade for the year.

This assessment of student achievement will be in terms of Letter Grade.

#### Grade Descriptions

A – Excellent The student demonstrates excellent achievement of what is expected for this year level

B – High The student demonstrates high achievement of what is expected for this year level

C – Satisfactory The student demonstrates satisfactory achievement of what is expected for this year level

D – Limited The student demonstrates limited achievement of what is expected for this year level

E – Very Low The student demonstrates very low achievement of what is expected for this year level

For some students, the school differentiates the curriculum to cater for their individual learning needs. If a child is enrolled in a certain pathway with a modified curriculum, they may also be assigned a 'Pathway Grade'. The Pathway grade is based on a student's achievement within the pathway's modified curriculum. The school has different pathways in English, Mathematics, Humanities, Science and Languages.

The Report will also include information about a student's attitude, behaviour and effort; and include any additional information the school considers relevant, including an overall teacher comment.

#### Learning Area Reporting Requirements for each semester

Learning Area	Reporting Requirements
English	The school will report one grade (A-E) A 'pathway grade' may be included if a child is enrolled in a modified program.
Mathematics	The school will report one grade (A-E) A 'pathway grade' may be included if a child is enrolled in a modified program.
Science	The school will report one grade (A-E) A 'pathway grade' may be included if a child is enrolled in a modified program.
Humanities and Social Sciences	The school will report one grade (A-E) A 'pathway grade' may be included if a child is enrolled in a modified program.
Health and Physical Education	The school will report one grade (A-E) for Health and one grade (A-E) for Physical Education.



Languages	The school will report one grade (A-E) A 'pathway grade' may be included if a child is enrolled in a modified program.
Technologies	The school will report one grade (A-E) for Design and Technologies and/or one grade (A-E) for Digital Technologies, dependent on the student's program for the semester
The Arts	The school will report one grade (A-E) in a Performing Arts subject and/or one grade (A-E) in a Visual Arts subject, dependent on the student's program for the semester