





We have the right to be:	By showing	In the Classroom	In Play Areas	At School Gatherings	During eating times	In the toilets	Outside the school grounds
VALUED 	I will show <i>compassion</i> C	<ul style="list-style-type: none"> Encourage others Ask for and offer help <i>Give a compliment to others when they have done something good</i> 	<ul style="list-style-type: none"> Greet others <i>“good morning, good afternoon, goodbye”</i> Offer help to others <i>Use kind words or do something helpful to show I care</i> 	<ul style="list-style-type: none"> Show active listening when others are speaking Join in singing, responses and gestures reverently 	<ul style="list-style-type: none"> Be aware of foods I am allergic or react to Be nut aware when bringing food to school 	<ul style="list-style-type: none"> Wait patiently if toilet is busy Respect others personal space 	<ul style="list-style-type: none"> Greet others <i>“good morning, good afternoon, goodbye, thank you”</i> Help younger students
	I will be <i>honest</i> H	<ul style="list-style-type: none"> Give my best effort Follow rules and directions quickly <i>Focus my attention and listening</i> 	<ul style="list-style-type: none"> Tell the truth Follow the rules of the game or activity <i>Think about how my words or actions will make others feel</i> 	<ul style="list-style-type: none"> Be a good follower and a good leader Show appreciation by clapping 	<ul style="list-style-type: none"> Put rubbish in the bin Wipe up any food or drink that may be spilt. 	<ul style="list-style-type: none"> Use before school, recess and lunch breaks to go to the toilet 	<ul style="list-style-type: none"> Use road crossings to safely cross the road Ask permission to leave the school grounds.
RESPECTED 	I will show <i>respect</i> R	<ul style="list-style-type: none"> Use manners – <i>“please, thank you, excuse me”</i> Use people’s names <i>Follow listening rules in class</i> 	<ul style="list-style-type: none"> Use equipment correctly Pack equipment away on the <i>first bell</i> <i>Be assertive by using a calm, firm and respectful voice</i> 	<ul style="list-style-type: none"> Remove hats once seated. Sit quietly, reverently and with active listening 	<ul style="list-style-type: none"> Help keep the area clean Use manners – <i>“please, thank you, excuse me”</i> when speaking to staff 	<ul style="list-style-type: none"> Use toilet paper appropriately and keep toilets clean Allow others privacy when using the toilet 	<ul style="list-style-type: none"> Use polite language Leave school quietly and orderly at the end of the day
	I will show <i>inclusivity</i> I	<ul style="list-style-type: none"> Give people personal space to learn and play Work collaboratively with all classmates <i>Use clues to recognise other’s feelings</i> 	<ul style="list-style-type: none"> Share equipment and Invite others to play Solve problems without hurting others <i>Identify and say the problem, then use Problem Solving Steps</i> 	<ul style="list-style-type: none"> Allow someone space to sit Speak clearly when called upon so others can hear 	<ul style="list-style-type: none"> Invite others to sit and eat with you Offer help to other students 	<ul style="list-style-type: none"> Allow others to use the toilets Replace toilet roll when empty 	<ul style="list-style-type: none"> Stay with class teachers and helpers Help other students
SAFE 	I will show <i>self-control</i> S	<ul style="list-style-type: none"> Keep hands and feet to myself Use equipment and materials as instructed <i>Stay in control of my emotions and actions</i> 	<ul style="list-style-type: none"> Keep hands and feet to myself Wear a hat outside or play in the shade <i>Use calming down strategies and self-talk to help control my emotions</i> 	<ul style="list-style-type: none"> Keep hands and feet to myself Move silently and reverently 	<ul style="list-style-type: none"> Wait to be dismissed. Wait patiently at the Canteen to be served 	<ul style="list-style-type: none"> Wash hands after going to the toilet Dry hands using hand blowers or paper towels 	<ul style="list-style-type: none"> Walk bikes or skateboards out of the school grounds Stay seated at bus stops or kiss and drop
To LEARNING 	I am here <i>to learn</i> T	<ul style="list-style-type: none"> Arrive to school <i>before</i> the second bell at 8.45am Be ready for learning <i>Use positive self-talk to help me learn</i> 	<ul style="list-style-type: none"> Report incidences as they happen to staff on duty Line up quietly and orderly before the <i>second bell</i> <i>Stop, so I can identify and be aware of my feelings</i> 	<ul style="list-style-type: none"> Show your friends how to act when gathered together Listen attentively at all times 	<ul style="list-style-type: none"> Bring Crunch & Sip to class <i>before</i> school Put lunch box into class tub when finished 	<ul style="list-style-type: none"> Report any damage to the classroom teacher Ask permission to use the toilets during class time 	<ul style="list-style-type: none"> Follow instructions and directions Listen to staff members or helpers