



2026 SFX BEHAVIOUR MATRIX: Expected Behaviours in our School

| We have the right to be: | By showing | In the Classroom | In Play Areas | At School Gatherings | During eating times | In the toilets | Outside the school grounds |
|--------------------------|---|---|---|--|--|---|--|
| VALUED | I will show <i>compassion</i> C | <ul style="list-style-type: none"> Encourage others Ask for and offer help Give a compliment to others when they have done something good | <ul style="list-style-type: none"> Greet others “good morning, good afternoon, goodbye” Offer help to others Use kind words or do something helpful to show I care | <ul style="list-style-type: none"> Show active listening when others are speaking Join in singing, responses and gestures reverently | <ul style="list-style-type: none"> Be aware of foods I am allergic or react to Be nut aware when bringing food to school | <ul style="list-style-type: none"> Wait patiently if toilet is busy Respect others personal space | <ul style="list-style-type: none"> Greet others “good morning, good afternoon, goodbye, thank you” Help younger students |
| | I will be <i>honest</i> H | <ul style="list-style-type: none"> Give my best effort Follow rules and directions quickly Focus my attention and listening | <ul style="list-style-type: none"> Tell the truth Follow the rules of the game or activity Think about how my words or actions will make others feel | <ul style="list-style-type: none"> Be a good follower and a good leader Show appreciation by clapping | <ul style="list-style-type: none"> Put rubbish in the bin Wipe up any food or drink that may be spilt. | <ul style="list-style-type: none"> Use before school, recess and lunch breaks to go to the toilet | <ul style="list-style-type: none"> Use road crossings to safely cross the road Ask permission to leave the school grounds. |
| RESPECTED | I will show <i>respect</i> R | <ul style="list-style-type: none"> Use manners – “please, thank you, excuse me” Use people’s names Follow listening rules in class | <ul style="list-style-type: none"> Use equipment correctly Pack equipment away on the first bell Be assertive by using a calm, firm and respectful voice | <ul style="list-style-type: none"> Remove hats once seated. Sit quietly, reverently and with active listening | <ul style="list-style-type: none"> Help keep the area clean Use manners – “please, thank you, excuse me” when speaking to staff | <ul style="list-style-type: none"> Use toilet paper appropriately and keep toilets clean Allow others privacy when using the toilet | <ul style="list-style-type: none"> Use polite language Leave school quietly and orderly at the end of the day |
| | I will show <i>inclusivity</i> I | <ul style="list-style-type: none"> Give people personal space to learn and play Work collaboratively with all classmates Use clues to recognise other’s feelings | <ul style="list-style-type: none"> Share equipment and Invite others to play Solve problems without hurting others Identify and say the problem, then use Problem Solving Steps | <ul style="list-style-type: none"> Allow someone space to sit Speak clearly when called upon so others can hear | <ul style="list-style-type: none"> Invite others to sit and eat with you Offer help to other students | <ul style="list-style-type: none"> Allow others to use the toilets Replace toilet roll when empty | <ul style="list-style-type: none"> Stay with class teachers and helpers Help other students |
| SAFE | I will show <i>self-control</i> S | <ul style="list-style-type: none"> Keep hands and feet to myself Use equipment and materials as instructed Stay in control of my emotions and actions | <ul style="list-style-type: none"> Keep hands and feet to myself Wear a hat outside or play in the shade Use calming down strategies and self-talk to help control my emotions | <ul style="list-style-type: none"> Keep hands and feet to myself Move silently and reverently | <ul style="list-style-type: none"> Wait to be dismissed. Wait patiently at the Canteen to be served | <ul style="list-style-type: none"> Wash hands after going to the toilet Dry hands using hand blowers or paper towels | <ul style="list-style-type: none"> Walk bikes or skateboards out of the school grounds Stay seated at bus stops or kiss and drop |
| TO LEARN | I am here <i>to learn</i> T | <ul style="list-style-type: none"> Arrive to school before the second bell at 8.45am Be ready for learning Use positive self-talk to help me learn | <ul style="list-style-type: none"> Report incidences as they happen to staff on duty Line up quietly and orderly before the second bell Stop, so I can identify and be aware of my feelings | <ul style="list-style-type: none"> Show your friends how to act when we gather together Always listen attentively | <ul style="list-style-type: none"> Bring Crunch & Sip to class before school Put lunch box into class tub when finished | <ul style="list-style-type: none"> Report any damage to the classroom teacher Ask permission to use the toilets during class time | <ul style="list-style-type: none"> Follow instructions and directions Listen to staff members or helpers |