



ST FRANCIS XAVIER PRIMARY SCHOOL

Reporting and Assessment Schedule and Guidelines

St Francis Xavier offers students a balanced curriculum, providing them with opportunities to achieve the outcomes of the eight Learning Areas in accordance with the Western Australian Curriculum and Assessment Outline (The Outline). Teachers monitor and assess individual student achievement based on the Principles of Learning, Teaching and Assessment to:

- provide individual students with feedback to students on their learning through the use of learning intentions and success criteria.
- use student achievement information to plan future learning programs through diagnostic testing.
- make judgements of student achievement in relation to the year-level achievement standard through moderation across classes and Judging Standards documentation.
- administer prescribed national (NAPLAN) and state-wide assessments Early Years Literacy & Numeracy Data (EYLND), Online Entry (OLE), Bishop's Religious Assessment (BRA), BrightPath Writing and Numeracy Assessments.
- provide information on how a student's achievement compares with the student's peer group at the school, on request from the student's parents/carers.
- communicate with parents/carers about student progress and achievement through parent interviews and Student-Led conferences.
- report to parents/carers for each student at the end of each term through formal School Reports.
- report to parents/carers with information relating to the development of other student attributes that influence learning through pastoral care notes via SEQTA.



ASSESSMENT SCHEDULE 2026

	Kindy	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1			Running Records - PM Benchmarks until 26 then IPI			IPI or PM Running Records if under IPI Level 1		
			InitialLit Screening Test (Week 2) InitialLit Cumulative Review (end of term)					
			Bright path Recount	Bright path Choice of Persuasive, Narrative, Book Review, Informational				
			On Entry Assessment Program - Module 1 (from Feb 23)					
			MAI Assessment (Weeks 3-6)		Maths Trek Readiness Test (Week 1)			
			Learning Through Doing and Maths Trek (ongoing throughout the year as concepts are taught)					
			Bond Block Assessment	Brightpath Maths - Number & Algebra				
			MiniLit Placement Test (as required)					
			Spelling Mastery *new students only					
						NAPLAN (Week 6)		NAPLAN (Week 6)
		The One Minute Basic Number Facts Test (min once a Term)						
Term 2	Brightpath Oral Narrative – Cold Task		Brightpath Recount	Brightpath Choice of Persuasive, Narrative, Informational, Book Review				
			Running Records - PM Benchmarks until 26 then IPI			IPI or PM Running Records if under IPI Level 2		
			Brightpath Maths – Choice of Statistics & Probability or Measurement & Geometry					
			The One Minute Basic Number Facts Test (min once a Term)					
			Learning Through Doing and Maths Trek (ongoing throughout the year as concepts are taught)					
			InitialLit Cumulative Review (end of term)					



	Kindy	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 3	Concepts of Print		Running Records - PM Benchmarks until 26 then IPI			IPI or PM Running Records if under IPI Level 2		
		Brightpath Recount - Cold Task	Brightpath Choice of Persuasive, Narrative, Book Review, Informational					
		InitialLit Cumulative Review (end of term)			Bishop's Religious Assessment (Week 3)		Bishop's Religious Assessment (Week 3)	
		PAT Reading Test (Week 9)						
		PAT Maths Test (Week 9)						
		Brightpath Maths - Number & Algebra						
		Learning Through Doing and Maths Trek (ongoing throughout the year as concepts are taught)						
		The One Minute Basic Number Facts Test (min once a Term)						
Term 4		Second Steps Summative Knowledge Assessment (Week 6)						
			Running Records - PM Benchmarks until 26 then IPI			IPI or PM Running Records if under IPI Level 2		
	Brightpath Oral Narrative - Hot Task	Brightpath Recount - Hot Task	Brightpath Choice of Persuasive, Narrative, Book Review, Informational				Brightpath Choice of Persuasive, Narrative, Book Review, Informational, Response to Literature (Poetry)	
		InitialLit Cumulative Review (end of term)						
		Bond Block Assessment						
		Brightpath Maths - Choice of Statistics & Probability or Measurement & Geometry <i>*optional</i>						
		Learning Through Doing and Maths Trek (ongoing throughout the year as concepts are taught)						
		The One Minute Basic Number Facts Test (min once a Term)						
		On Entry Assessment Program (students at risk)						
					Spelling Mastery (Week 5)			
	Australian Spelling Test (Week 8) **TBC							
	MultiLit Selection Test (Week 9)							

School Data Collection Schedule may change depending on calendar years



Modified Curriculum

Where there is a legitimate reason for a student to follow a modified curriculum (for example, gifted and talented students, students with disability and additional learning needs, students for whom English is an additional language/dialect) the relevant staff member will negotiate the variation with the student, and parents/carers and document decisions made.

Formal reporting:

PP to Year 6

At the end of each semester parents/carers will be provided with a formal report. The report will include an assessment of the student's achievement in terms of the Western Australian achievement standards, as detailed in the School Curriculum and Standards Authority (the Authority) Western Australian Curriculum and Assessment Outline (the Outline).

The Semester One grade is an indicative grade, while the Semester Two grade is the final grade for the year.

This assessment of student achievement will be in terms of Letter Grade.

Grade Descriptions

A – Excellent

The student demonstrates excellent achievement of what is expected for this year level

B – High

The student demonstrates high achievement of what is expected for this year level

C – Satisfactory

The student demonstrates satisfactory achievement of what is expected for this year level

D – Limited

The student demonstrates limited achievement of what is expected for this year level

E – Very Low

The student demonstrates very low achievement of what is expected for this year level

For some students, the school differentiates the curriculum to cater for their individual learning needs. If a child is enrolled in a certain pathway with a modified curriculum, they may also be assigned a 'Pathway Grade'. The Pathway grade is based on a student's achievement within the pathway's modified curriculum. The school has different pathways in English, Mathematics, Humanities, Science and Languages.

The Report will also include information about a student's attitude, behaviour and effort; and include any additional information the school considers relevant, including an overall teacher comment.



Kindergarten

At the end of Semester One, Kindergarten teachers will conduct **Parent-Teacher Interviews** to share information about their students' learning and development.

In the context of Early Childhood Education, we recognise that all children grow and develop at different rates. Each child enters Kindergarten with unique life experiences, and it's important to understand that their learning journey is not linear. These individual pathways are valued and supported within our Kindergarten program.

Parent-Teacher Interviews provide a meaningful opportunity for parents/caregivers to engage directly with their child's teacher in a personal and focused discussion about their child's progress, strengths, interests, and areas for further development. These conversations are more tailored and informative than a traditional report, allowing for a two-way exchange that honours the parent's/caregiver's role as their child's first educators.

At the end of the year, parents/caregivers will receive a 'Kindergarten Learning Journey' document.

Learning Area Reporting Requirements for each semester

LEARNING AREA	REPORTING REQUIREMENTS
English	The school will report one grade (A-E). A 'pathway grade' may be included if a child is enrolled in a modified program.
Mathematics	The school will report one grade (A-E). A 'pathway grade' may be included if a child is enrolled in a modified program.
Science	The school will report one grade (A-E). A 'pathway grade' may be included if a child is enrolled in a modified program.
Humanities and Social Sciences	The school will report one grade (A-E). A 'pathway grade' may be included if a child is enrolled in a modified program.
Health & Physical Education	The school will report one grade (A-E) for Health and one grade (A-E) for Physical Education.
Languages	The school will report one grade (A-E). A 'pathway grade' may be included if a child is enrolled in a modified program.
Technologies	The school will report one grade (A-E) for Design and Technologies and/or one grade (A-E) for Digital Technologies, dependent on the student's program for the semester.
The Arts	The school will report one grade (A-E) in a Performing Arts subject and/or one grade (A-E) in a Visual Arts subject, dependent on the student's program for the semester