



# What happens when...?

**...a student doesn't follow behaviour expectations?**

The Teacher:

- follows the classroom behaviour management process,
- reminds student of the expected behaviour,
- prompts student to use problem solving or calming down skills,
- uses a 'Social Story' to remind student about what to do in that situation,
- gives student a choice of activities to complete,
- gives student time to reset by going for a walk, sitting quietly or going to a buddy class.

**... a student continues to not follow behaviour expectations?**

The Teacher:

- has a 'Restorative Chat' with the student,
- removes student from the activity / playground
- gives student an alternative activity to do,
- gives student a reflection form to fill out,
- sends student to another class
- contacts student's parents to discuss their behaviour,
- asks the Principal or Assistant Principal to support.

**... a student deliberately hurts someone, is aggressive or violent, or makes others feel unsafe?**

The Teacher:

- reminds student of school expectations and tries to assist student to calm down,
- removes student to a safe place where they can regulate themselves or removes other students from the area,
- gets help from other teachers and the Principal or Assistant Principals.

The Principal or Assistant Principal will take student to the office to help them calm down and call their parents.

**... a student's words  
or actions harm  
someone else?**

The Teacher:

- leads a 'Restorative Chat' between the students involved,
- gives the student time away from others to reflect on what they have done, who they have hurt and how they may be feeling,
- contacts the student's parents to let them know about their child's behaviour.

## **What is a RESTORATIVE CHAT?**

When a student gets hurt from something another student does or says, it damages the relationship, trust and friendship. It is therefore important to resolve the problem, encourage forgiveness and healing of relationship.

The teacher asks questions to start a conversation so that both the offending student and the person hurt say what happened and come to an agreement on how they can make things better.

The questions include:

- What happened?
- What were you thinking or feeling when it happened?
- Who has been harmed?
- How does that person feel?
- What have you thought about since?
- What can you do now to make things better?

